



Kingsland School

KINGSLAND SCHOOL GOVERNING BODY STATEMENT OF BEHAVIOUR PRINCIPLES

Dated: September 2025

The Department for Education requires Governing Bodies to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Head teacher in determining measures to promote good behaviour and discipline amongst pupils. The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' (DFE - July 2013) has been used as a reference in producing this Statement of Behaviour Principles.

This is a statement of principles, not practice: It is the responsibility of the Head teacher to produce the Behaviour Policy taking into account these principles when formulating it. The Head teacher is also asked to take into account the DfE publication Behaviour and Discipline in Schools: a guide for Head teachers and school Staff (January 2016).

The Governors at Kingsland School support the written behaviour Principles outlined below:

Our Principles reflect our School Ethos and Values; we have high expectations of our pupils at Kingsland School. We strive to ensure that our pupils, staff, parents/carers and visitors feel welcomed into our school community. We are committed to ensuring that our pupils develop to their maximum potential in a calm, purposeful and nurturing environment academically, socially and emotionally so that they are prepared to take their place in modern British society and become positive and productive citizens.

The purpose of this statement is to provide guidance to the Head teacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed. The Governors expect any policy or actions to be in accordance with their responsibility under Equality legislation.

Principles:

1. All pupils, staff and visitors have the right to feel safe in school at all times.
2. Kingsland School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect pupils should be set out in the Behaviour and Equality policies.
3. Everyone has the right to be listened to, to be valued, to feel safe and be safe. Everyone must be protected from disruption and abuse.
4. It is expected that all adults; staff, volunteers and Governors will set excellent examples to our pupils at all times.
5. All policies should be underpinned by our ethical values of openness, honesty, social responsibility and caring for others.
6. The School Behaviour Policy will ensure that there are measures to encourage good behaviour, self-discipline and respect and prevent all forms of bullying amongst pupils;

7. Guidance on the use of reasonable force is detailed within the Physical Intervention & Positive Handling Policy.
8. A wide range of rewards are consistently and fairly applied in such a way as to encourage and reward good behaviour in and around school.
9. Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied. We recognise that the use of rewards and sanctions must have regard to the individual situation and the individual pupil and that school staff will use their discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable pupils, and offering support as necessary.
10. Pupils and parents/carers are expected to cooperate in maintaining positive relationships and a calm environment for learning.
11. The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated.
12. The Governors expect the Behaviour Policy to set out the school's response to non-criminal bad behaviour and bullying which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school.

This document will be reviewed in line with the School Behaviour Policy.